

FISCAL NOTE WORKSHEET (Revised Nov. 2006)

Agency: Utah State Office of Education
Daniel Schoenfeld
 Requested By

Bill Number HB 364 S1

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Fax/Electronic Mail Transmittal

Date:	<u>2/12/2007</u>
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Please return to Fiscal Analyst by: February 12, 2007

TITLE OF BILL: HB 364 S1 "Public School Textbook Evaluation" by Gage Froerer

This Bill Takes Effect: ☐ On Passage ☐ On July 1 ☒ 60 Days after session ☐ Other _____

Bill Carries Own Appropriation: ☐

FISCAL IMPACT OF PROPOSED LEGISLATION

A. Revenue Impact by Source of Funds:

First Year

Second Year

	First Year	Second Year
1. General Fund		
2. Uniform School Fund - Free Revenue		
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
6 Local Funds		
7. TOTAL	\$0	\$0

B. Expenditure Impact by Source of Funds:

1. General Funds		
2. Uniform School Fund - Free Revenue		
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
6 Local Funds		
7. TOTAL	\$0	\$0

C. Expenditure Impact Summary:

1. Salaries, Wages and Benefits		
2. Travel		
3. Current Expenses		
4. Capital Outlay		
5. Other (Specify)		
6. TOTAL	\$0	\$0

D. Impact in Future Years?

If no fiscal impact in first two years, indicate if there will be any impact in future years, and explain. Also, indicate any significant changes in fiscal impact beyond the first two years.(Use back side, if necessary.)

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Prepared By	Title	Agency	USOE Phone No.	Date

E. Identify Sections of the Bill That Will Generate the Additional Workload or Cost Increase**F. Expenditure Impact Details (*Ties to totals in Section C*)**

List and document methodology and/or assumptions used in determining need for workload and cost increase.

List number, type, and step ranges of personnel required, including benefits.

List details of other impacted expenditure categories as shown in Section C.

List additional space requirements and cost associated with requirements of this bill.

(USE ATTACHMENTS IF NECESSARY.)

G. No Fiscal Impact or Will Not Require Additional Appropriations?

Specify why this bill will have no fiscal impact on your agency or institution.

Specify how you will reallocate workloads, resources, or funding sources to eliminate need for additional appropriations. (USE ATTACHMENTS IF NECESSARY.)

This bill will not require USOE to change current policies or procedures. The Curriculum Department already performs evolutions to correlate instructional materials to the core curriculum and they will continue to do so if the bill is passed.

H. If Bill Carries It's Own Appropriation:

Indicate if the amount appropriated is adequate to meet the purposes of the bill.

Are there future additional costs anticipated beyond the appropriation in the bill?

I. Impact on Local Governments, Businesses, Associations, and Individuals

Specify requirements in the bill that drive the impact on local governments.

*Indicate costs or savings that are ***DIRECT and MEASURABLE***. If direct and measurable data are not available, are there areas that potentially could have a fiscal impact? (USE ATTACHMENT IF NECESSARY.)*

Local School Districts/Charter Schools:

If the bill is passed, an independent party will be required to evaluate all instructional materials. They will charge the publishers approximately \$500-\$600 per book for the evaluations. The book publishers will pass these added costs onto the consumer, the school districts. (See next tab for total cost estimates for publishers.) The added costs could also cause some publishers (particularly small publishing companies) to limit the number of titles they submit to the State, thus limiting the number of instructional materials available to educators.

Because this bill exempts charter schools from the evaluation requirements, they will have more freedom than school districts in choosing instructional materials. The added costs of the evaluations will still be passed on to them, but they can choose to purchase materials that have not had the independent evaluations if they want to save money.

Narrative Description of Bill: The bill requires independent evaluations of all instructional materials purchased by school districts. It exempts charter schools from the evaluation requirements.

Estimation of Projected 3rd Party Evaluation Costs for Publishers*

<u>Publisher</u>	<u># of Titles Submitted</u>	<u>Approximate Cost per Main Title†</u>
Glencoe	99	\$49,500.00
Holt	84	\$42,000.00
Scott Foresman	63	\$31,500.00
Houghton Mifflin	63	\$31,500.00
McDougal	40	\$20,000.00
Nystrom	120	\$60,000.00
Thomson	153	\$76,500.00
McGraw-Hill	32	\$16,000.00

* Based on the number of titles submitted during the 2006 spring and fall bid cycles.

† Figured at estimated cost of \$500.00 per main title